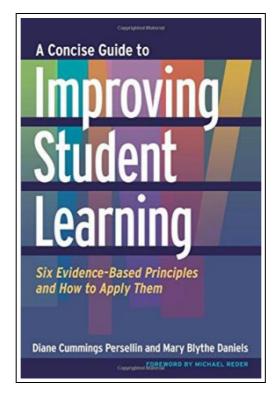
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A CONCISE GUIDE TO IMPROVING STUDENT LEARNING: SIX EVIDENCE-BASED PRINCIPLES AND HOW TO APPLY THEM



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Stylus Publishing, United States, 2014. Paperback. Book Condition: New. 224 x 152 mm. Language: English . Brand New Book. This concise guidebook is intended for faculty who are interested in engaging their students and developing deep and lasting learning, but do not have the time to immerse themselves in the scholarship of teaching and learning. Acknowledging the growing body of peer-reviewed literature on practices that can dramatically impact teaching, this intentionally brief book:Summarizes recent research on six of the most compelling principles in learning and teachingDescribes their application to the college classroomPresents teaching strategies that are based on pragmatic practicesProvides annotated bibliographies and important citations for faculty who want to explore these topics further This guidebook begins with an overview of how we learn, covering such topics such as the distinction between expert and novice learners, memory, prior learning, and metacognition. The body of the book is divided into three main sections each of which includes teaching principles, applications, and related strategies - most of which can be implemented without extensive preparation. The applications sections present examples of practice across a diverse range of disciplines including the sciences, humanities, arts, and pre-professional programs. This book provides a foundation for the reader explore these approaches and methods in his or her teaching.

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